

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,  
CHANDIGARH**  
(ELECTRONICS & COMMUNICATION ENGINEERING DEPARTMENT)

**RUBRICS FOR M.E. RESEARCH SEMINAR EVALUATION**

**Rubrics Review**

<b>ASSESSMENT PARAMETER (AP)</b>	<b>CRITERIA</b>	<b>REVIEW ASSESSMENT WEIGHTAGE</b>
AP1	Literature Review	8
AP2	Subject Knowledge	14
AP3	Presentation <ul style="list-style-type: none"><li>• Speaking Skills</li><li>• Audience Interaction</li><li>• Visuals</li><li>• Organization</li></ul>	20
AP4	Conclusions and Future Scope	8
<b>Total Weightage</b>		50

Name of Candidate.....  
 Date of Evaluation.....

Roll No.....

Topic:.....

**RUBRICS FOR M.E. RESEARCH SEMINAR I EVALUATION**  
**Marks\* : 100**

**Maximum**

Assessment Parameter			Excellent (7-8)	Very Good (5-6)	Fair (3-4)	Poor (1-2)	Score
AP1	a	<b>Literature Review</b>	Thoroughly, concisely, describes previous and related work; clearly explains how current work fits into broader field	Describes previous and related work; makes connection to current work	Mentions other work done in field; connections to current work not as clear	Unaware of other work done in the field; little or no context for current work	
Assessment Parameter			Excellent (14-11)	Very Good (7-10)	Fair (6-4)	Poor (1-3)	Score
AP2	a	<b>Subject Knowledge</b>	Demonstrates deep knowledge; answer the questions with explanations and elaboration	Adequate knowledge of most topics; answer the questions, but fails to elaborate	Superficial knowledge of topic; only able to answer basic questions	Does not have grasp of information; cannot answer questions about subject	
Assessment Parameter			Excellent (5-4)	Very Good (3)	Fair (2)	Poor (1)	Score
AP3	a	<b>Speaking Skills</b>	Entire audience can hear presentation; maintains eye contact with audience; clear, expressive voice; poised, good posture, no distracting mannerisms	Most of audience can hear presentation; eye contact most of the time; clear voice, but not as expressive; a little nervous, not as polished	Difficult to hear; occasional eye contact; some mumbling, little or no expression; nervous, some distracting mannerisms; reads much of slides	Audience can't hear presentation; no eye contact; hard to understand, monotone; speaker uncomfortable and uninterested; reads slides word for word	
	b	<b>Audience Interaction</b>	Held audience's attention throughout, points made in creative way; listened carefully to audience questions and responded directly to question asked	Held audience attention most of the time; polite in answering questions, but not as directly	Difficulty in holding audience attention, facts presented with little or no imagination; lengthy answers but with less relevance.	Completely lost audience attention; started responding before questions finished; answers often unrelated to the question asked	

Signature of Evaluator(s) .....

Name of Candidate.....  
 Date of Evaluation.....

Roll No.....

Topic:.....

	<b>c</b>	<b>Visuals</b>	Visually pleasing and easy to read; good use of white space, color, backgrounds; images and graphics support and enhance content	Adequate layout, but with some fonts, colors, backgrounds difficult to read	Difficult to read, cluttered appearance; images improperly sized; some distracting graphics or animations	Confusing layout, text extremely difficult to read; many graphics, sounds, animations distract from the presentation	
	<b>d</b>	<b>Organization</b>	Presented in logical sequence; introduction and background give proper context; key points and conclusions are clear and well developed	Most information presented in logical sequence; clear introduction; adequate background; some irrelevant information	Some problems with sequencing, lacks clear transitions; incomplete or overly detailed introduction; emphasis given to less important information	Little or no organization, difficult to follow; missing or ineffective introduction; confusing or no background; key points unclear	
<b>Assessment Parameter</b>			<b>Excellent (7-8)</b>	<b>Very Good (5-6)</b>	<b>Fair (3-4)</b>	<b>Poor (1-2)</b>	<b>Score</b>
<b>AP4</b>	<b>a</b>	<b>Conclusions and Future Scope</b>	Insightful conclusions supported by evidence; discusses implications and application; recommends future directions for research	Conclusions supported by evidence; some discussion of implications and future directions	Conclusions could be supported by stronger evidence; minimal discussion of implications and future work	Conclusions not supported by evidence; no discussion of implications and future work	
<b>Assessment Parameter</b>			<b>Excellent (15)</b>	<b>Very Good (12)</b>	<b>Fair (8)</b>	<b>Poor (4)</b>	<b>Score</b>
<b>Total Score</b>							

Name of Evaluator(s) 1. .... 2. ....

Signature of Evaluator(s) .....